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ABSTRACT

This book on aspects of modern foreign language teaching is written for trainee, new, and experienced teachers of students aged 11-16 and is intended as a practical source of information. The discussion of specific teaching issues includes implications for classroom practice. While not directly addressing Britain's new National Curriculum, it does keep the demands of the curriculum in mind. The first section discusses the relationship between teacher and pupil (learner attitudes and motivation, teacher behavior in the classroom, pupil-peer relationships, variation in ability, learner perceptions, children who are not easily noticed in the classroom, and audiences for which pupils can display their language abilities); and the teacher's role (relationships in the classroom, classroom control and organization, and body language). The second section outlines 3 stages in foreign language teaching (presentation, practice, communication), discusses classroom management of learning processes, and offers ways to introduce and reinforce specific learning strategies. Section 3 focuses on the target language, including classroom use (error correction, difficulty level, consistency, and maximizing use), techniques and principles for teaching and learning grammar, and approaches to vocabulary development. Section 4 looks at issues in assessing and recording student achievement. A concluding section addresses teacher expectations. A bibliography is included. (MSE)

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